

Topic: Teaching FCCLA Basics
Grade Level: 6-12
Timeframe: 60-90 minutes
FCCLA Integration: Chapter in Review Chapter Service Leadership National Programs in Action Promote and Publicize FCCLA!
Learning Objectives: Students will be able to apply basic FCCLA knowledge to understand their role as a member and chose personal leadership opportunities.
National FCS Standards: 1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).
Materials Needed: Device (laptop or iPad) Teacher and Student Log-Ins for EdPuzzle, Nearpod, and Canva
Instructional Strategies: Lecture, Cooperative Learning
Activity 1: What Time is It EdPuzzle Activity 1 Timeframe: 10 minutes Activity 1 Materials Needed: Device, What Time is It EdPuzzle Directions: Students will watch intro video on personal device and answer questions throughout.

Activity 2: FCCLA Basics Nearpod

Activity 2 Timeframe: 40 minutes

Activity 2 Materials: Device, [FCCLA Basic Nearpod \(create an account\)](#)

Directions:

Teacher will lead Nearpod with students connected on personal devices. Students will participate in activities incorporated into presentation.

Activity 3: FCCLA Meme or Poster

Activity 3 Timeframe: 10-40 minutes

Activity 3 Materials Needed: Device, [Filmora Meme Maker](#), [Canva Poster Maker](#)

Directions:

Students will be instructed to make an FCCLA meme (10 minutes) or a Canva Poster (40 minutes) with a partner. Students can create a meme/poster on FCCLA facts/history, STAR Event involvement, National Program details, or membership campaigns.

Assessment:

[FCCLA Quizlet Test or Live Game](#) (update for your state/chapter)

Other Resources:

[What Time is It EdPuzzle](#)

[FCCLA Basic Nearpod](#)

Source:

FCCLA Quizlet Facts from FCCLA National Website: fcclainc.org

Additional Notes:

Save the Nearpod, EdPuzzle, and Quizlets to your account so you can update them to reflect your chapter/state.

Submitted By: Laura Butcher

State: Virginia