Minnesota FCCLA SKILL Events

All SKILL Events will be registered on the State Conference registration. Event entry is $15.00 per person. All events are individual events.

SKILL EVENTS	
SKILL EVENT- FOOD ART-Culinary Food Art	Level 2, 3
SKILL EVENT- KNIFE SKILLS-Culinary Knife Skills	Level 2, 3
SKILL EVENT- TOYS THAT TEACH	Level 1, 2, 3
SKILL EVENT- INTERVIEWING SKILLS	Level 1, 2, 3
SKILL EVENT- IMPROMPTU SPEAKING	Level 1, 2, 3
SKILL EVENT- SPEAK OUT FOR FCCLA	Level 1, 2, 3
SKILL EVENT- TECHNOLOGY IN TEACHING	Level 1, 2, 3
CHALLENGES: (Tests)	
SKILL EVENT-EARLY CHILDHOOD CHALLENGE	Level 1, 2, 3
SKILL EVENT-NUTRITION CHALLENGE	Level 1, 2, 3
SKILL EVENT-SCIENCE IN FACS CHALLENGE	Level 1, 2,

Chapters can have unlimited participants in SKILL Events.
These are not done at the mid winter competitions, they come directly to State Conference.

Rules for MN FCCLA Skill Events

Competitive events such as **MN FCCLA SKILL Events** (technical skill events) provide opportunities to showcase college and career ready knowledge, skills and attitudes as an integral part of the Family and Consumer Sciences Education program and to connect with peers and community.

To compete in **SKILL Events** in Minnesota, members must have paid their national and state affiliation dues and must register for **MN FCCLA SKILL Events** by the state conference registration deadline.

Students will qualify at their local chapter level prior to State Conference. A student will participate in the State Conference **SKILL Events** at State Conference.

SKILL Events only have local and state participation. They are not done at MN FCCLA Regional Mid Winter Conferences.

A member who has prepared a SKILL event can come to participate in **MN FCCLA State SKILL Events** at the State Conference.
A member may do Skill Events and also
STAR Events at the State Conference.

Note: STAR Events are qualified as state advancers at Regional Mid Winter Conferences. (unless the adviser seeks qualification for special classroom situations (occupational) by the State Executive Director).

Guidelines
Each chapter may submit unlimited numbers of entries to **MN FCCLA SKILL Events.** Participation is open to members who:
- ☐ Register and secure a participation slot prior to the registration deadline
- ☐ Submit national and state affiliation
- ☐ Meet specific event requirements
- ☐ Are registered to attend State FCCLA Conference.

Disqualification may occur when:
- ☐ Participants are not affiliated for national and state membership.
- ☐ Participants fail to arrive in a timely manner for the events.
- ☐ Participants are not registered for State Conference Events
- ☐ Participants discuss the event with other participants or receive coaching from spectators
- ☐ Students or adults participate in behavior that negatively affects the management of the events.

Substitutions prior to the event are not allowed. Each participant pays a fee to help cover the costs of room rental, awards and supplies. Registrations are not refundable. Participants are required to adhere to dress codes for all session and workshops.

For participant rules in the event, refer to the specific rules for each event.

SKILL Event Awards

GOLD	85% of possible points
SILVER	70-84.99 % of possible points
BRONZE	0-69-possible points

SKILL DEMONSTRATION EVENT

Speak Out for FCCLA

Speak Out for FCCLA, an individual event, recognizes members for their ability to utilize marketing and public speaking skills to promote Family and Consumer Sciences and FCCLA membership through participation in the FCCLA national program Power of One unit, "Speak Out for FCCLA."

EVENT LEVELS

■ Level 1: through grade 8 ■ Level 2: grades 9–10 ■ Level 3: grades 11–12

ELIGIBILITY

1. Each chapter may submit up to three (3) entries in each level of this event. Entries will be available on a first come, first served basis. The number of entries will be determined by the conference facility and schedule.
2. Participation is open to any nationally affiliated FCCLA member.
3. Participants must have completed the "Speak Out for FCCLA" unit of the FCCLA national program, Power of One. Completion verification is the responsibility of the local chapter adviser and is not required to be submitted to National FCCLA.
4. Participants must be registered to attend the National Fall Conference and must stay at one of the official conference hotels. Hotel reservations will be verified prior to the meeting.

PROCEDURES & TIME REQUIREMENTS

1. Participants must attend an event orientation session where they will be given a brief overview of the event.
2. Participants may not bring reference materials for use in the holding room. Participants are allowed to bring note cards and presentation promotional materials (if required).
3. At the designated participation time, participants will have up to 5 minutes to set up any presentation materials or *visuals*. Oral presentation may be up to 5 minutes in length. A 1-minute warning will be given at 4 minutes. Participants will be asked to stop at 5 minutes. Participants may use note cards.
4. Evaluators will score and write comments for each entry for approximately 5 minutes. The decision of the evaluators is final.
5. Total time required for participation in this event is approximately 15 minutes including set up, presentation, and evaluator scoring.

GENERAL INFORMATION

1. A table will be provided. Participant must bring any necessary supplies for demonstration of project. Wall space and electrical access will not be provided.
2. Spectators are not allowed.
3. Participants are not allowed to discuss the event with other participants. Doing so will result in disqualification.
4. Presentations may not be recorded or photographed during competition, except by the official FCCLA photographer.
5. Participants should follow the approved conference dress code for participation in this event.

SPEAK OUT FOR FCCLA
Specifications

Oral Presentation
At the designated time, an event volunteer will introduce each participant. Participants have up to 5 minutes to set up for their presentation, but others may not assist. No electrical access or wall space will be available.

The oral presentation may be up to five (5) minutes in length and is delivered to the evaluators. The oral presentation should explain the specifics of the Speak Out for FCCLA project and utilize marketing and promotional *content* (membership posters, brochures, video *content*, etc.) as *visuals*.

Organization/Delivery	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project.
Promotion of Family and Consumer Sciences and FCCLA	Describe the efforts taken to promote the family and consumer sciences program and FCCLA through the project. Include information on life skills, and college and career readiness benefits of involvement in Family and Consumer Sciences and FCCLA.
Use of the FCCLA Planning Process	Explain how each step of the FCCLA *Planning Process* was used to implement the project.
Project Impact on Personal Leadership Skills	Describe how the project has impacted your personal leadership skills.
Quality and Use of Marketing and Promotional Content/Visuals	Create quality marketing and promotional *content* that effectively support the Speak Out for FCCLA project and membership.
Voice	Speak with appropriate force, pitch, and articulation.
Body Language/ Clothing Choice	Use appropriate body language including gestures, posture, and mannerisms. Wear clothing that meets the conference dress code.
Grammar/Word Usage/ Pronunciation	Use proper grammar, word usage, and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding the impact of the project. Questions are asked after the presentation.

SPEAK OUT FOR FCCLA

Point Summary Form

Name of Participant _____

Chapter_____ State_____ Level _____

1. Make sure all information at top is correct. If the participant does not show, write "No Show" across the top and return with other forms.
2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the participant together.
3. At the end of competition, double check all scores and participant information to ensure accuracy.
4. Check with the Event Consultant or National FCCLA Staff if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			Points
Orientation/Holding Room 0 *or* 5 points	**0** Did not arrive on time for participant check in	**5** Arrived on time for participant check in	

EVALUATORS' SCORES

Evaluator 1_____ Initials _____

Evaluator 2_____ Initials _____

Total Score_____ divided by number of evaluators

_____ **= AVERAGE EVALUATOR SCORE**

VERIFICATION OF FINAL SCORE AND RANK (please initial)

ROOM CONSULTANT TOTAL (5 points possible)	
AVERAGE EVALUATOR SCORE (95 points possible)	
FINAL SCORE (Average Evaluator Score plus Room Consultant Total)	
FINAL RANK	

SPEAK OUT FOR FCCLA
Rubric

Name of Participant _____

Chapter_____ State_____ Level _____

ORAL PRESENTATION					Points
Organization/Delivery 0-11 points	**0–1–2** Presentation is not done or does not cover all project elements	**3-4-5** Presentation covers all project elements though with minimal information	**6-7-8** Presentation gives complete information though does not flow well	**9-10-11** Presentation covers all relevant information with a seamless and logical delivery	
Promotion of Family and Consumer Sciences and FCCLA 0–16 points	**0–1–2–3** Very little effort to promote FCS and FCCLA	**4–5–6–7-8** Efforts to promote FCS and FCCLA did not include college and career readiness information	**9–10–11-12** Efforts to promote FCS and FCCLA included some college and career readiness information, and life skills	**13–14–15-16** Excellent promotion of FCS and FCCLA in terms of college and career readiness, as well as other life skills	
Use of the FCCLA Planning Process 0–16 points	**0–1–2–3** Inadequate explanation or omission of use of the planning process	**4–5–6–7-8** Minimal explanation of how the planning process was used	**9–10–11-12** Good explanation of how the planning process was used	**13–14–15-16** Fully explained how each step of the planning process was used	
Project Impact on Personal Leadership Skills 0–16 points	**0–1–2–3** Inadequate description or omission in presentation	**4–5–6–7-8** Minimal description of project impact on personal leadership skills	**9–10–11-12** Good explanation of project impact on personal leadership skills	**13–14–15-16** Fully described impact of project on personal leadership skills	
Quality and Use of Marketing and Promotional Content/Visuals 0–16 points	**0–1–2–3** Content and quality of promotion materials is poorly executed	**4–5–6–7-8** Content and quality of promotional materials is inconsistently executed	**9–10–11-12** Content and quality of promotional materials is well executed	**13–14–15-16** Content and quality of promotional materials is highly executed and could serve as a model for others	
Voice 0–5 points	**0** No voice qualities are used effectively	**1–2** Voice quality is adequate	**3–4** Voice quality is good, though could improve	**5** Voice quality is outstanding and pleasing to listen to	
Body Language/ Clothing Choice 0–5 points	**0** Body language shows nervousness and unease/ inappropriate clothing	**1–2** Body language shows minimal amount of nervousness/appropriate conference attire	**3–4** Body language portrays participant at ease/ appropriate conference attire	**5** Body language enhances the presentation/appropriate conference attire	
Grammar/ Word Usage/ Pronunciation 0–5 points	**0** Extensive (more than 5) grammatical and pronunciation errors	**1–2** Some (3–5) grammatical and pronunciation errors	**3–4** Few (1–2) grammatical and pronunciation errors	**5** Presentation has no grammatical or pronunciation errors	
Responses to Evaluators' Questions 0–5 points	**0** Did not answer evaluators' questions	**1–2** Responses to questions did not indicate adequate understanding of skills needed	**3–4** Responses to questions were appropriate and reflect good understanding of skills needed	**5** Responses to questions were appropriate and reflect excellent understanding of skills needed	

VERIFICATION OF SCORE (please initial)

Evaluator _____ Room Consultant _____ Event Consultant _____

TOTAL
(95 points possible)

Evaluator's Comments: