

1) Materials:

- Worksheet "How much do you need?"
 One copy per child
- Serving size examples for each group: (3-4 children per group)
 Baseball Tennis ball Pair of dice
- Labels to attach to the serving size examples for each group
- Tape

3) Activity:

Have the children complete the worksheet.

Go through it together to make sure everyone has the correct answers.

Put the children in groups (3-4 children/group) and have them label the serving size examples.

2) Introduction to lesson:

- Introduce yourself and any helpers to child(ren) if they do not already know you
- Tell the children they will learn about the serving sizes of the milk group
- Hand out the worksheet

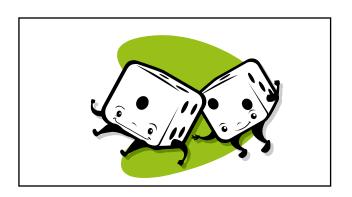
4) Wrap-Up

- Thank the child(ren) for participating
- Fill out the capsule evaluation/report form and send to the state office

How Much Do You Need?

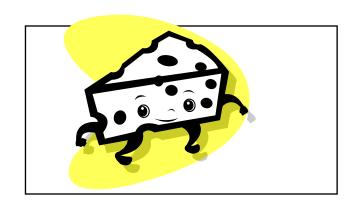
Draw a line to match up the shapes to learn what serving sizes you need of foods in the milk group!

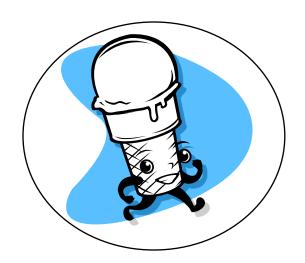




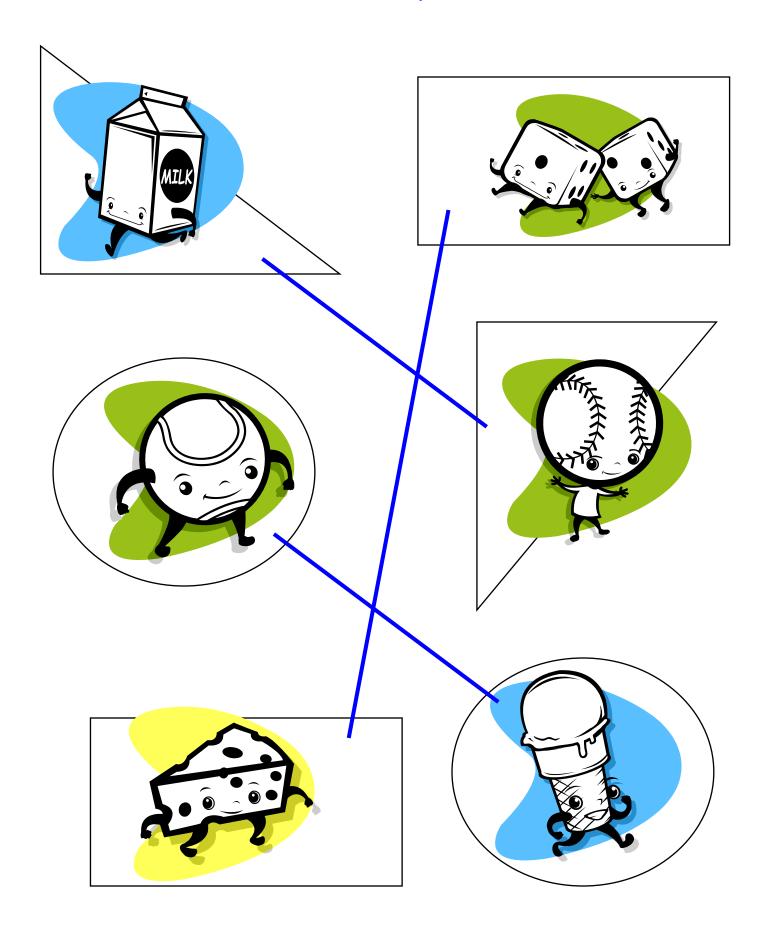








Worksheet Key



1 ounce of cheese

1 cup of milk

1 cup of ice cream

1 ounce of cheese

1 cup of milk

1 cup of ice cream

1 ounce of cheese

1 cup of milk

1 cup of ice cream

1 ounce of cheese

1 cup of milk

1 cup of ice cream



Evaluation & Report Form



Capsule 14			
	M	ilk	

Chapter:	Report Filled Out By:	
Type of site:		
in schools or groups with 50% or higher numb	ust focus on eligible nutrition education activities provided oer of students receiving free national school lunch) _Church group	
Specific grade level (what grade)	Community partner	
After school group	One on One Mentorship	
Other:		
Audience:		
New Nutrition Buddies (If unknown include all Buddies as new) Number in age group Birth to 5 6 to 10	Returning Nutrition Buddies (If unknown include all Buddies as new) Number in Age Group Birth to 5 6 to 10	
11 to 14 15 to 18 Totals =	11 to 14 15 to 18 Totals =	
Total number of youth that part Percentage of youth who receiv Family Audience Taught (if ap	e reduced or free lunches (must be at least 50%)	
	nessed in the child(ren) from the beginning of of the capsule (Ex. They listed 4 foods in the group at mpleting the worksheet)	
food group at the beginning of the caps session. O-little to no knowledge – 10 Beginning	Completion	
Comments:	Comments:	

List any comments you have on this capsule and/or ways it could be improved: