# 2018 Fall Area Meeting Script

**Opening Session**

**Pre session music: *Peppy music.***

**Voice #1: Welcome to the Area Fall Meeting. The opening session is about to begin. Please take your seats…**

*Officers come on stage. Wear FCCLA Uniforms.*

**I. American Flag**

**Area President:** Please rise for the presentation of flags. **(memorized)**

*American Flag brought in. Do either-Recite pledge of allegiance, sing national anthem.*

Thank you- You may be seated.

1. **The Opening Ceremony (memorized)**

**President:** Gives a rap with the gavel signaling the officers and members to stand and says: We are members of Family, Career and Community Leaders of America. Our mission is to promote

personal growth and leadership development through Family and Consumer Sciences education.

**Officers:** Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

**Members:** As we work toward the accomplishment of our goals, we learn cooperation, take responsibility, develop leadership, and give service.

**President:** This meeting of the \_\_\_\_Area of Family, Career and Community Leaders of America is now in session.

Let us repeat our national creed:

**All Officers and members**: We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes,

Homes for America’s future,

Homes where living will be the expression of everything that is good and fair,

Homes where truth and love and security and faith will be realities, not dreams.

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

**President:** You may be seated.

**III: Officer introductions: (memorized)**

**Area President**:

. Hello: am\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, The Area President from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.*

*This year, MN FCCLA is focusing on our career dreams and goals. My career or future dream is to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(choose something you are thinking about pursuing)……*

**Area VP**:

Hello: I am\_\_\_\_\_\_\_\_\_\_\_\_\_\_, The Area Vice President from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*My career or future dream is to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(choose something you are thinking about pursuing)……*

**Area Secretary:**

Hello: I am :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, The Area Secretary from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*My career or future dream is to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(choose something you are thinking about pursuing)……*

**Area Treasurer:**

Hello: I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, The Area Treasurer from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*My career or future dream is to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(choose something you are thinking about pursuing)……*

**JHC:**

Hello: I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, The Area JHC from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*My career or future dream is to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(choose something you are thinking about pursuing)……*

**Peer Educator:** *Hello, I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

*My career or future dream is to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(choose something you are thinking about pursuing)……*

**Area President:** Our state theme this year is one that will highlight this year at events and conferences. Here is a short presentation about our state theme.

1. **State Theme Skit** – To be used at Area Fall Conferences by Area Officers

Number of people-Dependent on how many people you have in your area, you can adjust.

**BOAT PEOPLE:** *Rowing in a boat, singing “Row Your Boat”*

BOAT PERSON ONE: How far do you think we need to go to get to the fish?

BOAT PERSON TWO: As long as it takes! We should be getting some bites soon!

**SHORE PEOPLE:** *(Walking on stage)*

SHORE PERSON ONE: Shouting. Hey! What’s going on out there?

SHORE PERSON TWO: Yeah! Where are you headed?

**BOAT PEOPLE:**

BOAT PERSON ONE: We’re just enjoying our day out here on Leadership Lake, looking for a good spot to catch some fish!

 BOAT PERSON TWO: Speaking of catching fish, I think I finally got something! Let’s see what I have on my line. Reels in/holds up fish.

BOAT PERSON THREE: Must be a big one! You look like you’re struggling with that, let me help you reel it in.

BOAT PERSON FOUR: Yikes! Looks like all I caught was an old shoe. Someone must’ve dropped it in what lake a while ago. Not what I expected, but we have to keep trying to get better results. Sometimes it takes a couple of tries to reach your goals!

**SHORE PEOPLE:**

SHORE PERSON ONE: Try rowing out a little further! See if that works!

SHORE PERSON TWO: Good idea! That should help.

 **BOAT PEOPLE:** *Row again for a few strokes*

BOAT PERSON ONE: Guys! I think I got one! Now let’s see if we can tell what it is. Pulls out a fish.

BOAT PERSON TWO: Wow, It’s even labelled a catfish sad it looks like the other side says “Character Development.” This fish is amazing!

BOAT PERSON 3: Great catch! I’ll put it in the bucket! Hold up bucket to show label, then drop it in.

**SHORE PEOPLE:**

SHORE PERSON ONE: Keep on fishing and see what else you can catch!

SHORE PERSON TWO: It seems like maybe you found the right spot!

**BOAT PEOPLE:**

BOAT PERSON FOUR: WOW! I just caught another one, let’s take a closer look. What is it? Pulls up a fish.

BOAT PERSON ONE: The last one had words on it, maybe this one does too!

**BOAT PEOPLE:**

BOAT PERSON ONE: We’re just enjoying our day out here on Leadership Lake, looking for a good spot to catch some fish!

BOAT PERSON TWO: Speaking of catching fish, I think I finally got something! Let’s see what I have on my line. Reels in/holds up fish.

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**SHORE PEOPLE:**

SHORE PERSON ONE: Try rowing out a little further! See if that works!

SHORE PERSON TWO: Good idea! That should help.

BOAT PEOPLE: Row again for a few strokes

BOAT PERSON ONE: Guys! I think I got one! Now let’s see if we can tell what it is. Pulls out a fish.

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**BOAT PEOPLE:**

BOAT PERSON FOUR: WOW! I just caught another one, let’s take a closer look. What is it? Pulls up a fish.

BOAT PERSON ONE: The last one had words on it, maybe this one does too!

BOAT PERSON TWO: Let me look! This one says it’s a Perch! The fish says Perch on one side and Practical Knowledge on the other side! I think that is a keeper!

BOAT PERSON THREE: For sure! That one’s definitely going in the bucket.

BOAT PERSON FOUR: They are biting now. There is another fish on my line! Pulls out a fish. This one is labeled too . . . It’s a Carp!

BOAT PERSON ONE: Look like it also says Creative and Critical thinking. You can put that in the bucket and keep it too!

BOAT PERSON THREE: I got one on my line too! Pulls out a fish. This one is pretty unique for Minnesota. It’s called an Eelpout! What do you think it's labeled?

BOAT PERSON FOUR: This Eelpout says “Interpersonal Communications.” -My only question is . . . who would want to communicate with a fish?! But I’ll put it in the bucket anyway.

**SHORE PEOPLE:**

SHORE PERSON ONE: Hey guys! You are having such good luck out here.

SHORE PERSON TWO: Yeah! How many fish do you have in your bucket? Have you caught your limit yet? BOAT PEOPLE: BOAT PERSON ONE: So far we’ve caught quite a few!

BOAT PERSON TWO: Yeah! So far, we have a Carp, a Catfish, An Eelpout and a Perch!

BOAT PERSON THREE: I think I have another tug on my line . . . Looks like it’s a Crappie!

BOAT PERSON FOUR: Let me take a look. It looks like this one's labeled as “Career Preparation”. Am I the only one wondering why these fish have words on them?

**SHORE PEOPLE:**

SHORE PERSON ONE: Come on guys! Think about it!

SHORE PERSON TWO: Character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation. What you’ve got there are a bunch of leadership skills! You know, the things you caught today will be important for your future careers!

**BOAT PEOPLE:**

BOAT PERSON ONE: Awesome! But what can we do with these skills now?

 BOAT PERSON TWO: Good question! I was wondering the same thing. And where do we find more of these skills? Shore people:

SHORE PERSON ONE: Just row your boat to shore, we’ll tell you everything we need to know. And while we’re at it, let’s get you out of those fishing clothes and into something more professional. We have some new outfits for you. Hold up blazer. Take a look at these snazzy red jackets!

SHORE PERSON TWO: I have another idea. That little boat of yours needs a name. I say we call it Leader-Ship. Haha, get it? Leader-SHIP?

**BOAT PEOPLE:**

BOAT PERSON ONE: Hey wait a minute, I know these jackets! They’re from FCCLA. FCCLA stands for Family, Career, and Community Leaders of America. They have a chapter at our school, I’ve been thinking of joining!

BOAT PERSON TWO: Oh yeah, I have some friends who are involved in that. They get to do some really cool stuff! They’re always traveling in the summer, meeting with government officials, and doing cool projects. They told me it’s a student leadership organization, and the mission is to help us catch valuable skills! Just like we did today! We’ll be able to use them in the reel world, haha, reel (motioning) world?

**SHORE PEOPLE**:

 SHORE PERSON ONE: Well said! Through joining Minnesota FCCLA, you will be able to build on those skills you’ve got there, reach your potential as a leader, and so much more. I think you guys should definitely all join. Officers are all now on shore.

BOAT PERSON ONE: I don’t know about you guys, but that sounds awesome!

BOAT PERSON TWO: Definitely! They’ve got me hooked.

BOAT PERSON THREE: You betcha!

BOAT PERSON FOUR: Wait, wait, wait. Before I get started, I’m totally going to need one of those cool jackets you were talking about.

SHORE PERSON ONE: Sure! Here you go! Pass them a blazer.

BOAT PERSON FOUR: Then count me in!

BOAT PERSON TWO: Cool! I can’t wait to see all of you guys at our next region meeting.

 BOAT PERSON ONE: Facing audience. And we look forward to seeing all of you as we go forward into the year with our new Minnesota FCCLA State Theme...

 EVERYONE: Land of 10,000 Dreams!

**V. Introduce Guests (memorized if possible)**

**Area President:** We have some special guests with us at this Area FCCLA conference. Please stand for recognition.

*Introduce this list only if they are present.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Administrator

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State Officer Advisors attending

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State staff attending

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dignitaries such as legislators,

 Mayor, parents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Newspaper reporters

To welcome us to the school is \_\_\_\_\_\_*(administrator)* with greetings.

***Administrator speaks***

Thank you.

**Area Vice President:** We are honored to have State Officers in our Area.

Please welcome State Officer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who will bring us a message now. **(State Officer (speech) Greeting #1)**

 *Note; If you have more than one State Officer, they speak at different times, so as to break up their speaking…*

**V. Roll Call (memorized) Determine a method of roll call.**

**Area Secretary:** We would now like each chapter to send a representative to the stage area and line up in alphabetical order for roll call. Your chapter representative will ……

**Area Secretary:** Please welcome to the state one of the State Officers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in our Area.

We will hear another message from the State Exec Council now. **State Office (Speech) Greeting #2**

**VI. Project Announcements (memorized if possible)**

**Area President:** FCCLA is proud to work with **Lead2Feed** for the National Outreach Project. FCCLA members will have the opportunity to be involved in this important project this year. Each year, FCCLA members from across the nation are involved in a collective effort to raise awareness and funds for a charity. This year it will be for Lead2Feed to help support local food shelves.

**Area Vice President:** Minnesota FCCLA has some **state goals** for us for this year. We want more students to have access to the wonderful opportunities of FCCLA.

1) This year our goal will be to increase our state membership especially with middle level and junior high chapters. All chapters should try to increase at least 7 members.

2) Other goals are for chapters to be involved in STAR Events- Your chapter should shoot for 100% of your members in STAR Events!

**Area Secretary:** 3) Another goal for chapters is to submit the chapter member awards for New Member, Chapters Spark Award, Ultimate Leader Award and to do the National program awards for possible $1000 national awards in the program areas!

4) Another goal is to do service projects in January and For Global Youth Service Day in April. We hope your chapter will participate in the Service Parade of posters at State Conference.

**Area Treasurer:**

**5)** In January, we are asking chapters to do a service project focusing on poverty, low income community needs. Martin Luther King Jr Day is an effort to involve at least 1000 FCCLA members doing service projects for these financial issues. So, for the Midwinter Conference we are asking all chapters to do at least one of these:

* A project for your food shelf.
* A project to increase financial literacy for your student body
* A project for helping families and students with financial needs in your school.

Dr.Martin Luther King Jr will forever hold a place in the hearts of millions of people around the world. His messages were well remembered for freedom from racism and discrimination. However, Dr. King also used his platform to shed light on [global poverty](http://borgenproject.org/global-poverty/). He expressed the need for poverty to be abolished and the need for nations to come together to combat this growing problem.

**Area President:** *Use if you have more state officers attending….*Here is another state officer to bring greetings to us. Here is \_\_\_\_\_\_\_\_\_\_\_\_\_\_from \_\_\_\_\_\_\_\_\_\_\_\_. We will hear this state officer message now. **State Officer # 3**

**Area JHC:** The Area will be meeting next year at our Midwinter Meeting date.

This meeting is scheduled for \_\_\_\_\_\_\_\_\_\_\_\_ (date) at the \_\_\_\_\_\_\_\_\_\_\_\_\_ (location). At the

mid winter meeting, we conduct STAR Events, so start looking over the events now and plan to

be involved!

**VII. AUDIENCE PARTICIPATION: (This can be read)**

**Area President:**

Now, we are going to have a little stretcher and with audience participation. We are highlighting what we might learn at the Fall November Summit on Nov 4-5 in St Cloud.

The agenda for the November Summit will focus on the FCCLA National Programs.

One of the areas is FACTS which stands for Families Acting for Community Traffic Safety.

When we read off a statement, you will have the chance to stand if you think the statement is TRUE.

Remain sitting if you think the statement is FALSE.

 OK! Now, let’s begin this short quiz. Stand if you think this statement is TRUE and sit if you think this next statement is FALSE.

* **Fact #1.** True or False? 16-year-olds have higher crash rates than **drivers** of any other age.

Answer: True, You should be standing

 Explanation: In the national FCCLA FACTS project called Families Acting for Community Traffic Safety works with safe riding and driving habits for teens who DO have the highest crash rates.

**Area Vice President** Here is Fact #2. True or False?

This is about the FCCLA project called **Financial Fitness..**

1. 2**. Fact #2.** True or False? Student loans are the most common form of increasing debt among 18- to 24-year-olds.

 Answer: True, debt for college is the most common student debt.

 You should be standing!

**Area Secretary** OK-Here is our last Quiz Question. This is about our national program of **Community Service.**

3. **Fact #3.** True or False? Minnesota rates among the highest rates for doing service for others.

Answer: True: You should be standing. This statement is true. Volunteer rates in the Twin Cities and Minnesota as a whole are among the highest in the country, according to the annual survey by the Corporation for National and Community Service. About **35 percent** of Minnesotans say they formally volunteered last year.

**Area JHC:** As you can see, there are some great national programs and projects you can get involved in for this year. During round tables, you will learn more about the programs to focus on this year.

President: Now for a commercial message about the Fall Summit.

Vice President: What exactly is a “Summit?”

Secretary: I think a Summit is… the highest point of a hill or mountain.

Treasurer: I think a Summit is….. a meeting, a negotiation, or a conference.

JHC: I think a Summit is to the action of climb a mountain or a hill.

President- Well you are all correct! A Summit is a coming together of great FCCLA youth leaders and we are having one in November! You and your chapter members can come and learn more about Ways to get involved in FCCLA projects and have a great time with new FCCLA friends. It is Nov 4-5 in St Cloud at the Kelly Inn Best Western Hotel.

Come and join Members from throughout the state to have a great time for one night and 2 days at the Kelly Inn. Your adviser and the website will have more information for you about this event.

**VIII. SPEAKER OR PANEL:**

**Area Vice President:** Our speaker or panel today is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Please welcome \_\_\_\_\_\_\_\_\_\_\_\_\_\_.*Choose a speaker.*

**IX. Announcements:**

**Area President:** *Announce lunch plan***,** *Announce schedule information*

This session is now finished and you may go to the next Conference item.

# 2018 Fall Area Meeting Script

**Closing Session- (or use this for the opening session if you do not have a closing session)**

**(Memorized)**

**Area President:** We are excited to have hosted the Area Fall conference for FCCLA. We know your chapters will be very excited to do projects, and receive recognition for what you accomplish this year.We would like to tell you about some opportunities:

X. Powerpoint of photos:

**Area President:** Photo #1

This photo shows how your chapter can receive **awards** and state and national recognition. The chapters who complete a national award application found on the national FCCLA website, will receive colored ribbons at the state conference for every project award application are you complete. So take the challenge and get started on the awards application now as you start the projects!

**Area Vice President***: Photo #2*

*This photo is a scene of* ***STAR Event*** *recognition.*

The most popular area of FCCLA is STAR Events. STAR Events have some new and exciting events. The Rules and Handbooks for STAR Events are available for advisors on the Minnesota FCCLA and National FCCLA websites. Deadlines to enter are STAR Event Registrations in early January.

**Area Secretary:** Photo #3

This is a photo of the Minnesota delegates at **National Conference** last summer. We know you will have a life changing experience to attend the National Conference in Atlanta. So work hard to develop your project or to just attend as a member. It is June 30-July 4 in Anaheim, California!

**Area Treasurer:** Photo #4

This is a photo of the Legislative **Shadow Day** which MN FCCLA will do in February. You can tour the state capitol, learn about how laws are made and learn more about what a state legislator does in their career by shadowing a person for part of a day. Applications are due in December for this event. Any member can apply to be involved in Shadow Day.

**JHC:** Photo #5

This photo is of **State Conference**. Plan to attend in March 28-30, 2019 for one of the best youth conferences you will ever be able to attend! Hear from great speakers and learn mots about many topics of interest to you. Enjoy workshops, fitness events and the Awards sessions in this 3 day event!

**Area President:** Photo #6

Our experiences in Family, Career and Community Leaders of America allow us to explore our **leadership skills now and in the future**. Youth leaders make a difference in our communities now and we will continue to go beyond that to have an impact on America’s future. Use this time to create a vibrant FCCLA year! As you can see, there are **officers** in this phot. We would like you to think about becoming a candidate for an office in FCCLA. It’s Fun, It’s learning! and it’s what our state theme challenges you to do! To Leadership and Beyond! Applications for Area, state or national officers are posted on the MN FCCLA website with deadlines in February.

**Vice President:** We would now like youto complete an evaluation for this meeting. Please fill it out and hand it in to an usher.

**Area President:** We will now conclude the fall Area meeting with the Closing Ceremony.

**The Closing Ceremony**

**President*:*** We are challenged to accept the responsibility of making today’s decisions that

affect tomorrow’s world. Let us repeat our creed.

**Members and officers**: *Repeat creed*

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes,

Homes for America’s future,

Homes where living will be the expression of everything that is good and fair,

Homes where truth and love and security and faith will be realities, not dreams.

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

**President:** This meeting is now adjourned.