

Family, Career and Community Leaders of America, Inc. ®

Adviser Mentor

2016-2017 National Award Guidelines

Family, Career and Community Leaders of America (FCCLA) recognizes current advisers who have been successful in: achieving Master Adviser Recognition, devoting two years to new adviser assistance, assuming adult leadership roles in FCCLA, conducting adviser workshops, attending training workshops, and using national and state FCCLA resources.

The mission of FCCLA is to promote personal growth and leadership development through family and consumer sciences education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

The purpose of FCCLA is

- to provide opportunities for personal development and preparation for adult life
- to strengthen the function of the family as the basic unit of society
- to encourage democracy through cooperative action in the home and community
- to encourage individual and group involvement in helping achieve global cooperation and harmony
- to promote greater understanding between youth and adults
- to provide opportunities for making decisions and for assuming responsibilities
- to prepare for the multiple roles of men and women in today's society
- to promote family and consumer sciences, careers and related occupations

Deadline:

All nominations are due to FCCLA state adviser postmarked by February 1, 2017. Nominations should be submitted online by the state adviser by April 1, 2017. Nominations sent after the deadline will not be considered.

Award

Adviser Mentor award recognizes the skills of experienced advisers who help orient and train new advisers. It also recognizes advisers who have been successful in--

- achieving Master Adviser recognition;
- devoting two years to new adviser assistance;
- assuming adult leadership roles in Family, Career and Community Leaders of America;
- conducting adviser workshops;
- attending training workshops;
- using national and state FCCLA resources.

Criteria:

Nominees will be recognized for their service to Family, Career and Community Leaders of America, Inc., in one or more of the areas listed below. A committee appointed by the state adviser will evaluate each application. Evaluation will be based on the following:

- New Adviser Assistance
- Leadership Roles
- Professional Development
- Recommendations

Official Rules:

- Nominations may be submitted by: adviser award candidate, teacher educator, local family and consumer sciences supervisor, state adviser, professional colleague, or FCCLA member.
- Nominee must have attained Master Adviser recognition
- Nominee must have assisted beginning or returning advisers for a minimum of two years after receiving Master Adviser recognition
- Nominee must serve as a current FCCLA Adviser
- For award consideration, nominations must be submitted online by April 1
- Winner will be recognized at the 2017 National Leadership Conference in Nashville, Tennessee.

All Adviser Mentor nominations must be submitted online by State Advisers to FCCLA National Headquarters by April 1.



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INSTRUCTIONS

Type all information. Do not attach additional pages or materials except where noted. Responses to questions should be based on your work as an Adviser Mentor during a two-year period.

RETURN THE FOLLOWING TO YOUR STATE ADVISER BY FEBRUARY 1:

- 1. A completed copy of this Adviser Mentor Application.
- 2. One recommendation from each of the groups listed below is required. Photocopy the recommendation form provided, giving one copy to each individual.
 - FCCLA member
 - school administrator (principal, superintendent or vocational director)
 - person of candidate's choice (teacher educator, city supervisor, another teacher, etc.)

CANDIDATE INFORMATION

Name of Candidate				
			Home	
		_ Number of years advising		
Courses taught:	☐Comprehensive	□Occupational	Number of Members in Chapter	
Grade levels taught				
, 				
When FCCLA chapte	er meets (in class or outsid	de of class)		

A. New Adviser Assistance (45%)

List names of advisers you have helped develop a chapter (new or reaffiliated) since you achieved Master Adviser status. Describe both how you helped them become involved in state and national programs and develop advising skills.

Year	Adviser's Name	Chapter	How You Helped Them

1.	Describe FCCLA leadership roles you have fulfilled and adviser training workshops you have conducted at the
	district, state and national levels.

2. List your most rewarding accomplishments as an Adviser Mentor.

C. PROFESSIONAL DEVELOPMENT (10%) 1. Describe FCCLA leadership roles you have fulfilled beyond your local chapter, in-service training sessions, and other professional development activities during your years as an adviser. D. Adviser Mentor Recommendations (10%) Please photocopy the attached Adviser Mentor Recommendation Form and secure one recommendation from each of the groups listed below. A total of three recommendations are required. FCCLA member School administrator (principal, superintendent or vocational director) Person of candidate's choice (teacher educator, city supervisor, another teacher, etc.)



FCCLA Adviser Recognition Program

2016-2017 ADVISER MENTOR RECOMMENDATION

APPLICANT INSTRUCTIONS

Type your name in the blank below and send this form to three people who can evaluate your performance as an FCCLA Adviser.

_____ is applying for recognition as an Adviser Mentor. Your assistance in evaluating this applicant will be appreciated.

Please read the information below and use the attached form to rate the candidate in these areas. Return this form to the candidate no later than **January 15**. Thank you for your recommendation.

An Adviser Mentor is one who has--

- devoted at least two years to assisting beginning or returning advisers;
- encouraged teachers to establish chapters;
- encouraged beginning advisers to participate in state and national activities;
- helped beginning advisers develop plans and systems of management;
- provided positive reinforcement to new advisers;
- listened to beginning advisers' concerns;
- conducted adviser training activities;
- assumed adult leadership roles in Family, Career and Community Leaders of America;
- attended recent FCCLA meetings beyond the local level;
- used current FCCLA resources.



FCCLA ADVISER RECOGNITION PROGRAM

2016-2017 ADVISER MENTOR RECOMMENDATION

Name of candidate		
Instructions		
Use this form to rate the candidate's advising skills, che candidate no later than January 15. 1. Assists beginning advisers to • establish new chapter; • participate in state and national activities; • develop plans and systems of management. 2. Listens to beginning advisers' concerns and provides positive reinforcement. 3. Assumes adult leadership roles in FCCLA 4. Conducts adviser training activities. 5. Participates in professional development for advisers. 6. Attends FCCLA meetings beyond local level. 7. Uses FCCLA resources. Comments:	Yes No Don't Know	form to the
Signature	Date	
PERSON COMPLETING THIS FORM:	Indicate your position:	
Name	☐ FCCLA Member	
Title	☐ School Administrator	
School	(principal, superintendent or vocational director)	
Address	☐ Person of candidate's	
City/State/Zip	choice (teacher educator, city supervisor, teacher, etc)	
Phone	22/22/2007	
E-mail		