## Culinary Arts

**Culinary Arts,** a *team event,* recognizes participants enrolled in *occupational* culinary arts/ food service training programs for their ability to work as members of a *team* to produce a quality meal using industrial culinary arts/food service techniques and equipment. *Teams* of participants must **develop a plan** for the time allotted, **prepare menu items** given to them at the time of the event, and **present their prepared items** to evaluators.

CAREER CLUSTER/ CAREER PATHWAY

* **Hospitality and Tourism—Restaurant and Food and Beverage Services Pathway**

EVENT CATEGORY

**Occupational:** grades 10–12

See page 84 for more information on event categories.

PROCEDURES & TIME REQUIREMENTS

1. Participants will report to the designated room at the specified time with all required equipment and wearing appropriate, clean attire. 20 minutes will be scheduled for equipment inventory check.
2. *Teams* will be given a menu and all required recipes and ingredients.
3. *Teams* will have 30 minutes to organize work area, obtain supplies, and construct a time management plan.
4. *Teams* will have 60 minutes to prepare required food products according to recipe specifications.
5. After 60 minutes, participants will present two plates for evaluation of appearance, taste, and temperature.
6. Participants will have 15 minutes to clean up their workstations and return unused food to the central station.
7. Evaluators will use the rubric to score and write comments for each participant throughout the session by observing their work habits, techniques, development and use of planning sheet, product presentation, appearance, taste, and creativity. Then, evaluators will meet with each other to discuss participants’ strengths and suggestions for improvement.

ELIGIBILITY &

**GENERAL INFORMATION**

1. Review “Eligibility and General Rules for All Levels of Competition” on page 87 prior to event planning and preparation.
2. Teams should be made up of up to three participants from the same chapter or state.

*(continued next page)*

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| **GENERAL INFORMATION** | | | | | | | | |
| **Individual or Team Event** | **Prepare Ahead of Time** | **Equipment Provided** | **Electrical Access** | **Participant Set Up / Prep Time** | **Room Consultant & Evaluator Review Time** | **Maximum Oral Presentation Time** | **Evaluation Interview Time** | **Total Event Time** |
| Team | Equipment | Large equipment, food | Not provided | 30 minutes planning | 20 minute equipment check | 60 minutes food production | 15 minutes cleanup | 2 hours and 5 minutes |

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| **PRESENTATION ELEMENTS ALLOWED** | | | | | | | | | |
| **Audio** | **Costumes** | **Easel(s)** | **File Folder** | **Flip Chart(s)** | **Portfolio** | **Props/ Pointers** | **Skits** | **Presentation Equipment** | **Visuals** |
|  | Chef Attire Required |  |  |  |  |  |  |  |  |

1. Participants must be or have been enrolled in a culinary arts/food service *occupational* training program (coursework for high school credit that concentrates in-class learning and/ or on-the-job training in preparation for paid *employment*). Programs which meet this requirement may be determined by the state department of education. Students enrolled in food and nutrition courses in Family and Consumer Sciences *comprehensive* programs are not eligible.
2. Three sample menus will be posted on the FCCLA national website by December 1. The

selected menu and equipment list for the National Leadership Conference will be posted on the FCCLA national website by May 1. Any necessary large equipment will be provided. Only items on the list may be brought to the event.

1. Each team must complete the online project summary form located on the STAR Events Resources page of the FCCLA national website and provide proof of submission at the assigned participation time.
2. All food will be provided. Identical food items will be available to each *team.* No other food products, garnishes, or condiments may be brought to the event.
3. Participants will receive team scores on their personal appearance, and food production.

**CULINARY ARTS**

###### Specifications

Safety and Appearance

Participants will be well groomed and wear appropriate, clean attire meeting the following standards:

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| *Uniform* | Clean and appropriate *uniform* including *professional* chef attire (chef coat/jacket; industry pants or commercial *uniform* pants; apron; hair covering or chef hat; closed-toe, low heel, kitchen shoes made with non-slip soles and sealed non-melting uppers (canvas shoes are not appropriate). |
| Jewelry and Personal Hygiene | Facial jewelry is concealed with bandages. No additional jewelry, with the exception of a watch, is allowed. Facial hair is permitted if appropriate covering is used. Hair is properly restrained with hairnet if hair extends past the neck line. Minimal makeup, no cologne or nail polish. Hand washing is done frequently. |
| Safety | Work station is kept neat, clean and organized in a safe and sanitary manner. Food contact surfaces are cleaned and sanitized frequently. Proper knife safety is demonstrated and small equipment is handled properly, according to industry standards. Complete final cleanup, and return supplies after event within designated time period. |

Team Organization

Participants will have 30 minutes after receiving recipes to work with their team members to construct a time management plan using the provided planning sheet, obtain supplies, and organize work area.

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| Time Management Plan | Work cooperatively with team members to divide duties, make a clearly written and accurate time schedule, develop a sequential plan for completing tasks efficiently, and follow directions of recipes in proper sequence. |
| Teamwork and  Organization | Work as an effective, contributing team with workload evenly distributed among team members. Each member displays technical and leadership skills. Mise en place is well executed. |

Food Production

Participants will have 60 minutes to prepare food products and garnish. Participants should be proficient in the preparation of a minimum of three food products. Participants will demonstrate industry standards in the use of equipment, tools, and techniques. Participants will follow directions and recipes to prepare food products that meet industry standards for appearance and taste.

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| Equipment, Tools, and Techniques | Use proper equipment, tools, products, vocabulary, and techniques in the preparation of food products and garnishes. Use proper amount of product in food production and incorporate usable by-products or return to safe storage. |
| Time | Complete all tasks efficiently within the time allowed. |
| Follow Recipe Directions | Follow directions of recipes in proper sequence. |
| Teamwork | Work as an effective, contributing *team* and display leadership skills. |

Food Taste and Presentation

Each *team* will prepare two identical plates that have been attractively garnished. The *team* will present all plates for evaluation of appearance, taste, and temperature at the end of the 60-minute period. There will be no extra time allowed to complete preparation or presentation. All work must stop at the 60-minute time limit.

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| Product Appearance | Prepare two plates consistently, with creative product appearance and appropriate portion sizes. |
| Product Taste | Food products meet industry standards of appropriate taste for each recipe. Food is served at the proper temperature. Plate or bowl used is at the proper temperature when food is served. |
| Garnish | Enhance presentation with garnish that reflects creativity and is appropriate to food products made. |



###### STAR Events Point Summary Form

##### CULINARY ARTS

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| Name of Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Chapter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | State\_\_\_\_\_\_\_ | Team #\_\_\_\_\_\_\_\_\_ | Station #\_\_\_\_\_\_ | Category\_\_\_\_\_\_ |
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**DIRECTIONS:**

* 1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write “No Show” across the top and return with other forms. Do **NOT** change team or station numbers.
  2. At the conclusion of evaluation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators’ verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.

1. At the end of competition, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
2. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

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| **ROOM CONSULTANT CHECK** | | | | | | | | **Points** |
| **Registration**  0 *or* 3 points | Participant arrived during scheduled time | | | | | | |  |
| No **0** | | | Yes **3** | | | |
| **Online Event Orientation Documentation**  0 *or* 2 points | **0**  Official documentation not provided at presentation time or signed by adviser | | | | | **2**  Official documentation provided at presentation time and signed by adviser | |  |
| **Proof of Online Project Summary Form Submission**  0 or 1 point | **0**  Not presented to Room Consultant at participation time | | | | | **1**  Presented to Room Consultant at participation time | |  |
| **EVALUATORS’ SCORES** |  | | | **ROOM CONSULTANT TOTAL** | | | |  |
| Evaluator 1\_\_\_\_\_\_\_\_\_\_ | Initials \_\_\_\_\_\_\_\_\_\_ | | | (6 points possible) | | | |
| Evaluator 2\_\_\_\_\_\_\_\_\_\_ | Initials \_\_\_\_\_\_\_\_\_\_ | | | **AVERAGE EVALUATOR SCORE** | | | | \_ \_ . \_ \_ |
| Evaluator 3\_\_\_\_\_\_\_\_\_\_ | Initials \_\_\_\_\_\_\_\_\_\_ | | | (94 points possible) | | | |
| Total Score\_\_\_\_\_\_\_\_\_\_ | divided by number of evaluators | | | **FINAL SCORE** | | | | \_ \_ . \_ \_ |
| \_\_\_\_\_\_\_\_\_\_ | **= AVERAGE EVALUATOR SCORE**  *Rounded only to the nearest hundredth (i.e. 79.99 not 80.00)* | | | | | | (Average Evaluator Score plus  Room Consultant Total) |
| **RATING ACHIEVED** (circle one) | | **Gold:** 85-100 | **Silver:** 70-84.99 | | **Bronze:** 1-69.99 | | |  |
| **VERIFICATION OF FINAL SCORE AND RATING** (please initial) | | | | | | | |  |
| Evaluator 1\_\_\_\_\_\_\_\_\_\_ Evaluator 2\_\_\_\_\_\_\_\_\_\_ Evaluator 3\_\_\_\_\_\_\_\_\_\_ Adult Room Consultant\_\_\_\_\_\_\_\_\_\_ Event Lead Consultant\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |



##### CULINARY ARTS

###### Rubric

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| Name of Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Chapter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | State\_\_\_\_\_\_\_ | Team #\_\_\_\_\_\_\_\_\_ | Station #\_\_\_\_\_\_ | Category\_\_\_\_\_\_ |
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| **SAFETY AND APPEARANCE** | |
| 16-20  Exemplary | * Proper uniform including: professional chef attire and safe kitchen shoes made with non-slip soles and sealed non-melting uppers. * Hair properly restrained with hairnet if hair extends past the neck line. * No visible jewelry or **facial jewelry concealed with bandages.** Hand washing is done frequently. Watches are allowed. * Station is very neat and organized. Personal hygiene is highly regarded. Food contact surfaces are cleaned and sanitized frequently. Proper knife safety is demonstrated and small equipment is handled properly. |
| 11-15  Proficient | * Proper uniform including: professional chef attire and safe kitchen shoes made with non-slip soles and sealed non-melting uppers. * Hair properly restrained with hairnet if hair extends past the neck line. * Some visible jewelry or **facial jewelry concealed with bandages.** Hand washing is done occasionally. * Station is somewhat neat and organized. Personal hygiene is generally regarded. Food contact surfaces are cleaned and sanitized occasionally. Proper knife safety is demonstrated and small equipment is handled properly. |
| 6-10  Satisfactory | * Proper uniform including: professional chef attire and safe kitchen shoes made with non-slip soles and sealed non-melting uppers is inconsistent among team members. * One or more team members have hair improperly restrained and hairnet is not worn when necessary * Some visible jewelry or **facial jewelry concealed with bandages.** Hand washing is not done often enough. * Station is generally sloppy and unorganized. * Personal hygiene is at unacceptable levels for one or more team member. Food contact surfaces are not cleaned and sanitized. Knives and small equipment is handled carelessly. |
| 1 – 5  Unsatisfactory | * Proper uniform including: professional chef attire and safe kitchen shoes made with non-slip soles and sealed non-melting uppers is not worn by team * All team members have hair improperly restrained and hairnet is not worn * Abundant visible jewelry or **facial jewelry concealed with bandages.** Hand washing is not done when required. Station is sloppy and unorganized. Personal hygiene is at unacceptable levels for all team members. Food contact surfaces are not cleaned and sanitized. Knives and small equipment is handled carelessly. |

**Safety and Appearance**

**SCORE**

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| **TEAM ORGANIZATION** | |
| 14-16  Exemplary | * The team has a clearly written plan and accurate timeline. All members are highly skilled in individual tasks. Workload is very evenly distributed and all team members contribute equally. Mise en place is well executed and the team displays excellent time management skills. Effective cleanup |
| 9-13  Proficient | * The team has a written plan and mostly accurate timeline. All members are adequately skilled in individual tasks. Workload is evenly distributed and most team members contribute equally. Mise en place is organized and the team displays sufficient time management skills. Adequate cleanup |
| 4-8  Satisfactory | * The team has a poorly written plan and timeline. Some members are skilled in individual tasks while others seem challenged. Workload is unevenly distributed and team members contribute unequally. Mise en place is fairly organized and the team displays marginal time management skills. Inconsistent cleanup |
| 1-3  Unsatisfactory | * The team does not use a written plan and/or timeline. All members are un-skilled in individual tasks. Workload is very unevenly distributed and team members are challenged to complete tasks. Mise en place is poorly executed and the team displays unacceptable time management skills. Poor cleanup |

**Team Organization SCORE**

Culinary Arts Rubric (continued)

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| **FOOD PRODUCTION** | |
| 16-18  Exemplary | * All team members use the appropriate preparation technique and/or cooking method for each food product. The team demonstrates complete knowledge and skill of all fundamental food handling and cooking techniques. All procedures are accomplished in a time efficient manner. Proper amount of product is prepared and used in each preparation. Usable by-products are incorporated properly into the recipes or returned to safe storage. |
| 11-15  Proficient | * All team members use the appropriate preparation technique and/or cooking method for each food product. The team demonstrates knowledge and skill of all fundamental food handling and cooking techniques. Most procedures are accomplished in a time efficient manner. Proper amount of product is prepared and used in most preparations. Some usable by-products are incorporated properly into the recipes or returned to safe storage. |
| 6-10  Satisfactory | * Most team members use the appropriate preparation technique and/or cooking method for each food product. The team demonstrates knowledge and skill of some fundamental food handling and cooking techniques. Most procedures are not accomplished in a time efficient manner. Uncalculated amounts of product are prepared and used in each preparation. Usable by-products are not incorporated properly into the recipes or returned to safe storage. |
| 1 – 5  Unsatisfactory | * All team members use the incorrect preparation technique and/or cooking method for all food products. The team does not demonstrate knowledge and skill of any fundamental food handling and cooking techniques. All procedures are not accomplished in a time efficient manner. Excess amount of products are prepared and used in each preparation. Usable by-products are not incorporated into the recipes or returned to safe storage. |

**Food Production SCORE**

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| **FOOD TASTE / PRESENTATION** | |
| 31-40  Exemplary | * Appropriate portion size. Proper size and clean plate is used with no fingerprints or smudges on the rim or the areas that do not display food. Excellent use of contrasting colors and visible texture. No evidence of non-functional garnishing. Plate or bowl used is at the proper temperature when food is served. All food is served at a safe and proper temperature. The texture, flavor and mouth feel of each item demonstrates neither over or undercooking. Maillard reaction and/or caramelization is executed at proper levels. All sauces are served at the correct temperature and consistency. Food items are all seasoned correctly and in balance with one another. |
| 21-30  Proficient | * Slightly over or under sized portion size. Proper size and clean plate is used with some fingerprints or smudges on the rim or the areas that do not display food. Good use of contrasting colors and visible texture. Small amount of non-functional garnishing. Most food is served at the proper temperature. Most plates or bowls used are at the proper temperature when food is served. Most food is served at a safe and proper temperature. The texture, flavor and mouth feel of most items demonstrates neither over or undercooking. Maillard reaction and/or caramelization is executed at mostly proper levels. Most sauces are served at the correct temperature and consistency. Most food items are seasoned correctly and in balance with one another. |
| 11-20  Satisfactory | * Obvious over or under sized portion size. Improper size and stained plate is used with some fingerprints or smudges on the rim or the areas that do not display food. Fair use of contrasting colors and visible texture. Unacceptable amount of non-functional garnishing. Some food is served at an improper temperature. Most plates or bowls used are at improper temperatures when food is served. Most food is served at an unsafe and improper temperature. The texture, flavor and mouth feel of several items demonstrates over or undercooking. Maillard reaction and/or caramelization is executed at improper levels. Most sauces are served at the incorrect temperature and consistency. Most food items are seasoned incorrectly and are out of balance with one another. |
| 1-10  Unsatisfactory | * Obvious over or under sized portion size. Improper size and heavily stained plate is used with fingerprints and smudges on the rim or areas that do not display food. Poor use of contrasting colors and visible texture. Extensive amount of non-functional garnishing. All food is served at the improper temperature. All plates or bowls used are at improper temperatures when food is served. All food is served at unsafe and improper temperatures. The texture, flavor and mouth feel of all items demonstrate over or undercooking. Maillard reaction and/or caramelization is executed at poor levels. All sauces are served at the incorrect temperature and consistency. All food items are seasoned incorrectly and are out of balance with one another. |

**Food Taste/Presentation**

**SCORE**

Evaluator’s Comments:

**TOTAL**

(94 points possible)



##### CULINARY ARTS

###### Time Management Plan

Name of Member Name of Member Name of Member

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| **Time** | **Activity** | **Member Responsible** | **Food Item/Equipment Needed** |
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Culinary Arts Time Management Plan (continued)

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| **Time** | **Activity** | **Member Responsible** | **Food Item/Equipment Needed** |
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