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| **LESSON PLAN: SAY YES TO FACS**OBJECTIVE: To encourage students to examine potential careers in family and consume sciences. National standard: 1.2.1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career. |
| **Time needed** | **Content** | **Activity** | **Supplies** |
| **2 minutes** | **Introduction** | **Introduce the need for FACS educators and background on Say Yes to FACS campaign** |  |
| **5 minutes** | **Myth Busters****Myths about Facs** | **Myths** Discuss the myths listed at the bottom and discuss why these myths are not true.Myth: “FACS is an easy class to take.” Myth: “FACS is just a cooking and sewing class.” Myth: “Not any colleges offer FACS programs” Myth: “College is too expensive” Myth: “You won’t be able to find a job in FACS Edu.” Myth: “This is not academically rigorous” Myth: “I won’t use these skills in my daily life” | **Orally Review Myths of FACS****Generate more examples** |
| **15 minutes** | **FACS CAREERS** | **Facs careers headband activity*****Discussion Questions:***What kind of careers did you see?Were some careers difficult to guess?Were there any careers you didn’t realize were classified as a FACS career?Did you see in careers that appealed to you?Do you know anyone with these careers? | **Career cards****Rubber bands** |
| **15 minutes** | **Salary is Right!”-Activity** | **Salary cards and careers**1. Human Services Caseworker
2. Customer Service Representative
3. Early Childhood Director
4. Teacher Educator
5. Fabric Buyer
6. Hotel Manager
7. Dietician
8. Social Worker
 | **Salary cards and career cards** |
| **10 minutes** | **Attributes of a FACS Professional** | **Discussion:** What are the attributes of persons in FACS careers? What attracts students to want to be in these careers? | **Discussions** |
| **10 minutes** | **FACS Programs in colleges and universities** | **Colleges lists****Go to** [**WWW.nasafacs.org**](http://WWW.nasafacs.org) **for a list in Say Yes to FACS section.**  | **Handout of colleges.** |
| **10 minutes** | **Design a positive message for FACS Bumper sticker** | **What are positive messages?** | **Cardstock and markers** |
| **10 minutes** | **Public Relations** | **Review possible PR opportunities, Dates for national efforts.****Write a blog or respond to a media story.**  Develop a plan or write an article for a newspaper or blog. | Paper- Articles |
| **1 minute** | **Wrap up.** |  |  |

**Lesson plan and workshop plans developed by MN FCCLA Executive Council- July 2015**

**“Say Yes to FACS” Lesson Plan-** *Script*

***This lesson plan starts as a scripted conversation by three students.***

**INTRODUCTION**

**Student # 1:** Hey, I think we should skip FACS class today.

**Student # 2:** I think so too, we never learn anything there anyways.

**Student # 3:** Oh that is soooo not true! Have you ever heard that before about FACS classes? At the bottom of your handout, there are 7 myths about FACS classes?

**ACTIVITY 1: Family and Consumer Sciences Mythbusters!**

Please find six people around you, yes six! In your groups, discuss the myths listed at the bottom and discuss why these myths are not true. Practice being Family and Consumer Sciences Mythbusters!

You have five minutes to discuss starting now.

**Student # 1:** Group one, what is one myth you discussed and why is it not true? ***(Discuss)***

**Student # 2** Can you all see how these myths just are not true?

Just to review “FACS” or “FCS,” stands for Family and Consumer Sciences. Students often think that “FACS” classes are easy or not academically rigorous, but we all know that FACS classes teach math, science and communication skills that apply to everyday living.

**Student # 3** Another Family and Consumer Science myth is that they only teach us “cooking and sewing.” That is

simply not true. You learn a wide variety of skills in a FACS classroom. For example, human development, personal and family finance, housing and interior design, food science, nutrition and wellness, textiles and apparel, and consumer issues.

Family and consumer sciences has a comprehensive body of skills, research and knowledge. FACS helps students make informed decisions about their well-being, relationships and resources to achieve an optimal quality of life. There are 16 career clusters that are classified under 6 categories.

**Student # 1** Take a look at the diagram on your handout. Family and Consumer Sciences falls under each of the categories, and 7 of the career clusters. Whoa!!

**Student # 2** Last year, Minnesota had more Family and Consumer Sciences teacher job openings than Mankato State University had FACS teacher graduates. If we want to keep FACS programs in school, we need to encourage students to consider a career as a FACS Teacher. A FACS teacher falls under Human Services.

 No let’s say you really, really, really love FACS classes. We know you do!! There is a myth that colleges don’t offer it as a field of study, but that is wrong. There are plenty of colleges that have FACS Programs.

 The opportunities with a Family and Consumer Science degree are endless. Nutritional Consultants, Child Care Directors, Interior Designer and Hospitality Managers often have a Family and Consumer Science Degrees.

***ACTIVITY 2 : FACS Career Headband Activity Supplies needed: 36 Large Rubber Bands & Pre Made Career Cards***

**Student # 3** We would like to welcome you to our “Say Yes to FACS” training today and we would like to introduce you to some careers that you might find interesting. These careers are often held by employees that have a Family and Consumer Science degree and/ or background.

 Student # 1 is passing out large rubber bands and Student # 2 is passing out some career cards. Do not look at your career card! You might need to ask a neighbor for help, but we want you to place your career card on your forehead and secure it in place with a large rubber band. Ask your neighbor if they can read your card?

 Each card has a Family and Consumer Science career on it that you will more about later in this training.

 You are to get up and walk around the room, ask others questions about your assigned career. Only ask yes or no questions. For example- “Does my career work with kids?” Continue to ask questions until you have correctly guessed your assigned career.

 Okay- Let’s get started!

 ***Give students 5- 10 minutes for activity.***

**Student # 1** Did everyone correctly identify their assigned career?

***Discussion Questions:***

* What kind of careers did you see?
* Were some careers difficult to guess?
* Were there any careers you didn’t realize were classified as a FACS career?
* Did you see in careers that appealed to you?
* Do you know anyone with these careers?

Great now we are going to learn a little bit more about Family and Consumer Science careers and salaries in our next activity. The “Salary is Right!”

**ACTIVITY 3: . The “Salary is Right!”-Activity** ***This activity requires 5 volunteers to hold up possible salaries of careers.***

**Student # 2:** Welcome to the salary is right game show!! First we need 5 volunteers from our training audience. Would five volunteers please come forward.

 These volunteers will be holding various yearly salary amounts. We need one more volunteer to be our contestant. This contestant will be given a specific Family and Consumer Science career with multiple annual salaries. Each contestant will attempt to guess the average annual salary of a worker the selected career field.

 Now that you know how the game is played, you the training audience are encouraged to voice your salary choice to ass our contestant. Feel free to shout our words like more, less, or stop. Once the contestant makes their final decision by standing next to the salary of their choice, we will see whether they are correct or not. If the contestant’s “Salary is Right,” they will win a prize.

 We will play 10 rounds and the salary amounts will change with each round played, so let’s begin our first round.

1. **Human Services Caseworker**
* Determined if people qualify for financial health or food benefits
* Can work at schools, homeless shelters, food banks, and prisons
* need high school diploma or GED, on the job training

Does a Human Services Caseworker make?

* $25,625 per year
* $31,180 per year
* $38,244 per year
* $45,800 per year

**Correct Answer:** The average Human Services Caseworker makes $31,180.00 per year!

1. **Customer Service Representative**
* works to solve customer complaints
* associate's or bachelor's degree
* works in banks, utility companies, and department stores

How much do you think a Customer Service Representative make per year?

* $27,900 per year
* $32,032 per year
* $35,150 per year
* $39,705 per year

**Correct Answer:** The average Customer Service Representative makes $35,150.00

1. **Early Childhood Director**
* assesses children's development
* reports to parents on child’s progress
* bachelors degree
* designs own curriculum

How much does the average Early Childhood Director earn per year?

* $35,500 per year
* $39,614 per year
* $43,875 per year
* $56,902 per year

**Correct Answer:** The average Early Childhood Director makes $43,875 per year?

1. **Teacher Educator (High School Teachers)**
* High School, At least a bachelor's degree, approved teaching training program, student teacher internship, state licensing exam
* teach a variety of subjects
* responsible for classroom management

How much does the average High School Teacher Educator earn per year?

* $32,800 per year
* $41,444 per year
* $50,110 per year
* $57,680 per year

**Correct Answer:** The average high school teacher educator makes $57,680 per year

1. **Fabric Buyer (Buyers and purchasing agents)**
* Try to buy the best products at the lowest prices for businesses
* Bachelors degree in business, econ, and purchasing
* Usually research suppliers before buying any goods, review history and quality of goods
* travel to make purchases

How much does the average Fabric Buyer make per year?

* $65,690 per year
* $75,990 per year
* $80,000 per year
* $115,100 per year

**Correct Answer:** The average Fabric Buyer/ Purchasing Agents make $65,690

1. **Hotel Manager**
* oversee business operation
* two or four year degree in hotel/motel management
* interview, hire, and train new staff
* Technological manufacture representative 90,250
* high school, bachelor's degree in engineering or technology
* sell products to manufacturers, businesses, and others
* spend a lot of time traveling

How much does the average Hotel Manager earn per year?

* $33,960 per year
* $39,851 per year
* $42,700 per year
* $45,890 per year

**Correct Answer:** The average Hotel Manager earns $45,890

1. **Nutritionist (dietician)**
* at least a bachelor's degree in dietetics food and nutrition or food management
* plan diets and educate people on eating healthy foods
* explain nutritional issues and create meal plans

How much does the average nutritionist/ dietician make per year?

* $42,900 per year
* $48,357 per year
* $56,470 per year
* $71,800 per year

**Correct Answer:** The average Nutritionist/ Dietician $56,470

1. **Social worker**
* Helps people manage social, financial, and health problems
* bachelors degree
* work with clients, families, and other social workers

How much does the average Social Worker earn per year?

* $39,877 per year
* $49,660 per year
* $59,390 per year
* $69,111 per year

**Correct Answer:** The average social worker makes $59,390

**Student # 3** Thanks for playing the “The Salary is Right” with us today!

 How well did we guess the salaries?

 ***Discussion Questions***

 Which careers earned the highest salaries?

 Were you surprised by any of the salaries we reviewed today?

 Do you look at these careers differently now that you know their average salaries?

 How many of you were interested in one or more of the careers we discussed today?

**ACTIVITY 4: ATTRIBUTES OF A FACS PROFESSIONAL:**

**Student # 1** So now we are going to switch gears and talk a little bit about our Family and Consumer Science Teachers and FCCLA Advisers.

 We are going to give each group poster paper and markers. We would like you to draw a picture of a really good FCS Teacher and FCCLA Adviser. What makes them a good teacher, what skill or traits that they have that make them really great people in general?

 ***Give students 5- 10 minutes to create poster***

 ***Hang up posters around the room and allow students to look at their masterpieces.***

 ***Gather students- and have each group explain their poster***

 So aren’t our Family and Consumer Science Teachers and FCCLA Advisers just really great people. The work hard, they have a sense of humor……….

 ***List skills and traits students put in their posters.***

Look at the work they do every day. They inspire us, the help us with STAR Events, guide us through our school projects, the mentor us through our daily lives and help us plan for our future.

 Now wouldn’t it be great- if you were one too!!

**ACTIVITY 5: Colleges and Universities for FACS Ed-Over 106 Colleges!**

**Student #2** So… where could you go to become a FACS Teacher? What kind of college preparation do you need?

 *See the list of colleges in the nation.*

 Research the college courses you would need.

**ACTIVITY 6: PR MESSAGES ABOUT FACS- DESIGN A BUMPER STICKER**

**Student #3**: So what kind of messages can FACS teachers say that would interest potential students to become interested in this field of study?

 Develop a bumper sticker that would tell the FACS ED story….

**Possible PR days:**

**December3** - FAMILY AND CONSUMER SCIENCES DAY- DINE IN

**Friday, February 12** – “FACS Friday” (In support of Family and Consumers Sciences education and “Say Yes to FCS”) – EMPOWERING FUTURE GENERATIONS